EDUCATIONAL PURPOSES

Legal and Institutional references

The National Indications concerning Nursery School curriculum founded a pedagogical and cultural platform which is a basic landmark for teachers and operators in the sector; they represent the point from which Public Nursery School starts defining its own curriculum, fully including this institution in the national education and training system. Its peculiar features of living, relating and learning environment shape it as a crucial experience for personal and social growth, thanks to gathering together children of the same age and professionally responsible adults. Within this cultural and pedagogical plan, Nursery School must guarantee children the best conditions in order to achieve their basic education skills that mostly respect their growth and development:

IDENTITY

- gain confidence
- encourage self-confidence
- balance own feelings and emotions

AUTONOMY

- take care of yourself
- make choices
- respect the rules
- discover and respect others and the Environment

SKILLS

 encourage: movement and large motor education, language, logical mathematical education, scientific education, expressive-graphic education

SCHOOL ORGANIZATION

School operates from Monday to Friday from 8.00 a.m. to 4.00 p.m.

From 14th to 28th September, the "WELCOMING DAYS",

the school closes at 1.00 p.m.

Children are welcomed in 4 classes	(A,	В,	C,	D,	E)):
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Sez. A teachers: Mrs Serafina Varone, Mrs.....

Sez. **B** teachers: Mrs Ariella Robuschi, Mrs. Sabina Salerno, Mrs.......

Sez. C teachers: Mrs Cecilia Derossi, Mrs Elena Tancredi, Mrs Federica

Mazzotti

Sez. **D** teachers: Mrs. Cristina Malatesta, Mrs.....

Sez. E teachers; Mrs. Filomena Frattaruolo, Mrs......

* The teachers of each class take turns in morning/afternoon shifts and are present at the same time only from 10.00/11.00 a.m. to 12.45a.m./1.00 p.m.

Mrs. teaches Catholic Religion, 1 and a half hour per week in each class, only for the pupils that require it.

TIMETABLE

- · from 8.00 to 9.00 a.m welcome
- · 11.45 a.m. 1st exit without lunch
- · from 12.45 a.m. to 1.00 p.m. 2nd exit after lunch ·

from 3.30 to 4.00 p.m. last exit

WELCOMING DAYS

The children introduction to Nursery School is part of a more extended "WELCOMING plan" which represents a particularly important moment in our school life.

During the first 2 weeks of school the working hours are reduced to mornings only, in order for the two teachers of every class to be present at the same time

to help the children settle at school.

This arrangement allows to significantly reduce the introductory period, improving its quality, for the benefit of children and satisfaction of parents.

Project targets:

- · to create reassuring situations, in a pleasant atmosphere, in which every child's feelings and emotions are respected;
- · to suggest sung and mimed group games to which connect table activities: manipulative, pictorial and plastic activities;
- · to support free and symbolic games;
- · to meet children's requests and interests with flexibility
- · to watch children's behavior and relationships, paying attention to their verbal and non-verbal communications;
 - to recover more personalized relationships, in order to strengthen in the child the identification of the teacher as the reference person;
- · to organize the areas and the school time.

A DAY AT SCHOOL

Each moment of the school day has an educational feature for both the teachers and the children:

During the teaching activities, during playtime, during personal hygiene and care activities, during lunchtime and naptime, teachers support children in their needs for emotional and cognitive growth.

School organization needs a few operating rules which coordinate and mark

the school day, as summarized below:

- \cdot 8.00 a.m. the morning shift teacher welcomes the children \cdot 9.00 a.m. end of children entry (**the school doors get closed**) \cdot 10.00 a.m snack with fruit
- \cdot 10.30/11.00 a.m. start shift for the afternoon teacher \cdot 11.30 a.m. personal hygiene and care before lunchtime \cdot 12.00-12.45 a.m. lunchtime
- · 12.45 a.m.-1.00 p.m. playtime
- · 1.30-3.00 p.m. naptime

· 3.30 - 4.00 p.m. everybody home!

You will be informed of the assignment of the children to the different classes in September, during the first meeting reserved for the newcomers.

The children will be assigned to the classes according to the following criteria:

- · fair distribution between males and females;
- · toddler playgroup provenance, according to the opinion expressed by the educators.

While waiting for the school to begin, please remind that... as a rule children arrive at Nursery School ... **WITHOUT DIAPER!**

· Children must be comfortably dressed, avoiding belts, dungarees, tights... and anything that may prevent children from playing, getting dirty or going to the toilet independently.

The PUNCTUALITY and the TIMETABLE RESPECT are the first cooperation sign in the school life.

Should any advance/delay or change of schedule be needed,

and in case of absence

it is ESSENTIAL to inform the teachers

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AND FINALLY...

....DON'T JUST ASK the school...
... to assist your child,
to make him eat enough,
not to lose his personal belongings,
to make him come home clean...

... but MOST OF ALL YOU MUST DEMAND
That your child is looked after and motivated
That that his natural evolution is encouraged
That he learns to establish a PEACEFUL AND CORRECT
RELATIONSHIP
with all the children and adults
with the environment
with culture
with dreams
with poetry

And when your child will come home with a few stains on his clothes, BE SATISFIED

Because stains tell you that at school

He worked

He painted

He built

He created

He played ...

In short, he actively took part to the educational activities!